

	EYFS	YEAR 1	YEAR 2
Invasion Games	<p>Begin to develop control over movements.</p> <p>Begin to develop underarm throwing techniques.</p> <p>Begin to explore different ways of kicking.</p> <p>Begin to develop turn taking skills with a partner.</p> <p>Show an understanding and awareness of space.</p> <p>Develop different techniques when sending a ball.</p> <p>Demonstrate a range of fundamental movement skills (sequencing when appropriate).</p> <p>Enjoy having fun whilst participating in different activities.</p>	<p>Explore different ways of sending and receiving a ball/object.</p> <p>Retrieve/stop a moving ball with different body parts.</p> <p>Develop accuracy when sending a ball/object.</p> <p>Begin to develop simple attacking and defending tactics.</p> <p>Continue to develop spatial awareness through some competitive play.</p> <p>Begin to work in collaboration with a partner and small teams.</p> <p>Begin to explore different movements, speeds and pathways when participating in competitive activities.</p> <p>Begin to develop basic techniques with dominant side/hand/foot etc.</p> <p>Enjoy having fun when playing, learning new games and scoring points.</p>	<p>Continue to develop accuracy in passing skills - being able to send and receive over different distances.</p> <p>Further increase understanding of spatial awareness when attacking and defending.</p> <p>Continue to explore different ways of sending and receiving a ball with different body parts.</p> <p>Continue to work effectively within a group and as part of a team.</p> <p>Explore scoring systems and how to score and prevent opponents from scoring.</p> <p>Maintain possession when appropriate.</p> <p>Continue to understand how to best utilise positions in a playing area.</p> <p>Continue to develop basic techniques with dominant side/hand/foot etc.</p> <p>Practice basic techniques with weaker side/hand/foot etc.</p> <p>Continue to enjoy PE lessons and learning new games, skills and scoring points.</p>

	EYFS	YEAR 1	YEAR 2
Gymnastics	<p>Begin to develop spatial awareness when moving around an area.</p> <p>Begin to develop some control and stability holding simple balances.</p> <p>Begin to understand and demonstrate tension in simple balances.</p> <p>Begin to explore different methods of travelling and jumping.</p> <p>Begin to explore different apparatus and following simple instructions.</p> <p>Attempt to mirror partners movements and balances.</p> <p>Enjoy moving in different ways and participating in different games.</p> <p>Enjoy performing shapes in front of others.</p>	<p>Show an awareness of personal and general space.</p> <p>Continue to develop confidence moving/travelling in a number of different ways.</p> <p>Begin to link simple balances and movements.</p> <p>Show clear beginning and end to sequences and movements.</p> <p>Explore different levels when balancing.</p> <p>Begin to balance on different body parts (gross/fine).</p> <p>Continue to experience different forms of apparatus within balances and sequences.</p> <p>Explore different types of rolls and jumps.</p> <p>Enjoy moving in different ways/speed/heights.</p> <p>Enjoy performing shapes and rolls in front of others.</p>	<p>Continue to explore travelling, demonstrating change of speed and direction.</p> <p>Continue to explore and experience a range of different rolls and transition movements as part of a routine/sequence.</p> <p>Create, remember and perform simple movement sequences.</p> <p>Explore different methods of turning and twisting when jumping.</p> <p>Explore 'climbing' on apparatus, holding a range of shapes in the process.</p> <p>Confidently demonstrate setting up and putting away apparatus.</p> <p>Enjoy moving in different patterns/speeds/heights.</p> <p>Enjoy performing shapes, rolls and jumps in front of others.</p> <p>Enjoy working as a team to create simple sequences.</p>

	EYFS	YEAR 1	YEAR 2
Dance	<p>Begin to explore different movements to music.</p> <p>Develop understanding of directions and how to move the body.</p> <p>Begin to show control over movements/poses.</p> <p>Begin to develop relationships, working with a partner and working with music.</p> <p>Begin to understand how to tell a story, through actions, to music.</p> <p>Begin to create different movements to different sounds, beats and words.</p> <p>Enjoy moving and dancing to music.</p>	<p>Continue to develop musicality, being able to work alongside music.</p> <p>Explore different dynamics when performing sequences.</p> <p>Begin to explore floor patterns and sequences to movements.</p> <p>Continue to develop co-operation skills with a partner performing small sequences and counterbalances.</p> <p>Continue to follow a theme when working to music and developing movements.</p> <p>Explore the idea of 'canon' when performing small partner/group sequences.</p> <p>Enjoy moving and dancing by creating different movements to music.</p> <p>Enjoy working independently and in small groups.</p>	<p>Continue to explore dynamics and character when performing to music/creating sequences.</p> <p>Explore formations when dancing in a small group.</p> <p>Continue to develop and understand spatial awareness when composing a sequence.</p> <p>Continue to develop relationships with partners/groups.</p> <p>Explore 'contact' work by linking movements with other pupils.</p> <p>Explore different levels when performing sequences.</p> <p>Remember and repeat sequences with confidence.</p> <p>Being to analyse and evaluate sequence.</p> <p>Enjoy working in small groups to create simple sequences.</p> <p>Enjoy performing in front of others.</p>

	EYFS	YEAR 1	YEAR 2
Net & Wall	<p>Begin to develop confidence using basic equipment.</p> <p>Begin to explore different ways of striking an object.</p> <p>Continue to develop hand eye co-ordination skills.</p> <p>Begin to explore distance by trying to aim past or towards a target.</p> <p>Experience striking a stationary and moving ball.</p> <p>Begin to develop agility and balancing skills when moving.</p> <p>Enjoy using equipment to strike different objects.</p>	<p>Begin to aim and strike towards an object/set target.</p> <p>Develop confidence using a range of bats/racquets.</p> <p>Begin to attempt to strike a ball over/beyond a target.</p> <p>Experience striking a ball stationary, moving and whilst on the move.</p> <p>Develop confidence in the forearm technique.</p> <p>Continue to be aware of space and distancing when striking.</p> <p>Enjoy using equipment when striking objects at targets.</p> <p>Enjoy trying to beat their best score during activities.</p>	<p>Explore; aiming, striking and follow through when striking a ball towards a target.</p> <p>Demonstrate varying power when striking a ball/object.</p> <p>Demonstrate accuracy when striking a ball/object towards a partner.</p> <p>Continue to explore different types of bats and racquets when striking a ball/object.</p> <p>Continue to explore space and awareness of space when striking a ball/object.</p> <p>Continue to develop the forearm technique and introduce the backhand technique into games.</p> <p>Understand when to use different techniques and when they should be utilised.</p> <p>Enjoy working with and against partners.</p> <p>Enjoy gaining points and working hard to better themselves.</p>

	EYFS	YEAR 1	YEAR 2
Athletics	<p>Begin to develop control and fluency in movements.</p> <p>Begin to explore different running, throwing, and jumping techniques.</p> <p>Begin to explore acceleration and deceleration.</p> <p>Begin to explore agility, balance and co-ordination in movements and activities.</p> <p>Continue to combine fundamental movement skills in sequence.</p> <p>Enjoy participating in running races.</p> <p>Enjoy throwing different equipment.</p>	<p>Continue to develop control over acceleration and deceleration when sprinting.</p> <p>Begin to understand the importance of the hip to lip running technique.</p> <p>Begin to understand how to utilise body parts to improve performance/quality of the skill.</p> <p>Develop a range of skills for distance and accuracy when throwing and jumping.</p> <p>Continue to develop agility, coordination, flexibility to perform skills associated to different disciplines.</p> <p>Enjoy running and trying to become faster.</p> <p>Enjoy throwing different equipment and learning different throwing techniques.</p>	<p>Demonstrate control, co-ordination, and fluency when running (including navigating obstacles).</p> <p>Develop running techniques such as the hip to lip technique, and what to do with their head, eyes and legs.</p> <p>Develop awareness and distance, weight, and height when throwing and jumping.</p> <p>Continue to develop fundamental movement skills and consolidate sequencing movements together.</p> <p>Explore goal/target setting when running, throwing, and jumping.</p> <p>Develop the overarm throwing technique to allow greater distance and height.</p> <p>Enjoy participating in activities to score point and try to win against others.</p> <p>Enjoy trying to better their score.</p>

	EYFS	YEAR 1	YEAR 2
OAA	<p>Begin to develop confidence working with a partner.</p> <p>Begin to experience activities in outdoor settings.</p> <p>Begin to enjoy participating in activities that provide challenge.</p> <p>Begin to discuss simple ways of completing a task.</p> <p>Experience a range of turn taking tasks with a partner/small group.</p> <p>Enjoy trying to problem solve individually and with a partner.</p>	<p>Develop decision making skills individually and as part of a group.</p> <p>Develop thinking and creativity in actions.</p> <p>Develop more complex fundamental movement skills to overcome a challenge.</p> <p>Continue to work independently and as part of a team/small group/partner.</p> <p>Continue to develop communication skills when discussing how to overcome a challenge/how they overcame the challenge.</p> <p>Enjoy trying to problem solve individually and in a small team.</p> <p>Enjoy creating and finding in an outdoor environment.</p>	<p>Continue to work effectively within a small group/ part of a team.</p> <p>Explore different ways of setting up competitive activities.</p> <p>Effectively negotiate space in group activities/challenges.</p> <p>Continue to develop thinking and creativity in activities.</p> <p>Explore rulemaking in games/activities/challenges- and modify when and where appropriate.</p> <p>Continue to develop confidence when communicating ideas and participating in different roles within a small team.</p> <p>Enjoy working as a team to problem solve.</p> <p>Enjoy creating rules/games and participating in activities with others.</p>

	EYFS	YEAR 1	YEAR 2
Striking & Fielding	<p>Begin to develop confidence using basic equipment.</p> <p>Begin to explore different ways of striking an object.</p> <p>Develop hand eye co-ordination skills.</p> <p>Begin to explore distance by trying to aim past or towards a target.</p> <p>Begin to develop basic understanding of catching techniques</p> <p>Begin to explore simple throwing techniques.</p> <p>Enjoy handling equipment safely.</p>	<p>Begin to aim and strike towards an object/ set target.</p> <p>Develop confidence using a range of striking techniques with equipment.</p> <p>Begin to attempt to strike a ball over/ beyond a target.</p> <p>Experience striking a ball stationary, moving and whilst on the move.</p> <p>Develop catching techniques and understand what technique/skill is best used when.</p> <p>Develop throwing techniques and understanding of power and accuracy.</p> <p>Continue to be aware of space and distancing when fielding/ striking.</p> <p>Enjoy hitting objects with different pieces of equipment.</p> <p>Enjoy trying to gain points.</p>	<p>Develop aiming, striking and follow through when striking a ball towards a target.</p> <p>Demonstrate varying power when striking a ball/object.</p> <p>Demonstrate accuracy when striking a ball/object towards a partner.</p> <p>Continue to explore different types of bats and racquets when striking a ball.</p> <p>Continue to explore space and awareness of space when striking a ball/object.</p> <p>Develop throwing techniques further, demonstrating and understanding an underarm and overarm throw.</p> <p>Develop catching techniques further and demonstrate the 'W' catch and the underarm catch.</p> <p>Enjoy trying to gain points individually and as a team.</p> <p>Enjoy hitting and catching balls/objects individually and with a partner/team.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Invasion Games	<p>Demonstrate accuracy and speed when passing a ball to a partner/teammate.</p> <p>Consolidate a range of dribbling skills.</p> <p>Demonstrate greater understanding of technique when throwing/rolling/kicking a ball.</p> <p>Consistently demonstrate catching/control.</p> <p>Continue to work collaboratively in a small group/team.</p> <p>Begin to describe what is successful in their own and other pupils/teams play/performance.</p> <p>Continue to develop confidence and consolidate passing skills in activities focusing on maintaining possession.</p> <p>Enjoy working in a team to win points.</p> <p>Enjoy participating in new games and communicating with partners and teammates to improve individually and as a team.</p>	<p>Develop confidence moving within a game, as well as developing consistency when scoring.</p> <p>Continue to understand and develop tactical knowledge improving attacking and defending.</p> <p>Understand and follow simple rules in gameplay.</p> <p>Continue to consolidate techniques, increasing comfort attempting with dominant and weaker side/foot.</p> <p>Evaluate and appreciate performance and begin to understand strengths and weaknesses.</p> <p>Begin to discuss how to improve performance.</p> <p>Enjoy working in a team to try to win a game and win points for their team.</p> <p>Continue to enjoy participating in new games and communicating with partners and teammates to improve individually and as a team.</p>	<p>Recognise the importance and follow rules and regulations in a variety of games/competitive scenarios.</p> <p>Develop understanding of marking and a range of defensive strategies.</p> <p>Begin to implement creative attacking strategies and formations.</p> <p>Continue to explore space- in particular passing into space for teammates to fluidly move onto the ball.</p> <p>Begin to understand the element of competition and the understanding of winning and losing.</p> <p>Continue to enhance developed communication and cooperation skills within a team.</p> <p>Continue to enjoy participating in attacking and defending scenarios.</p> <p>Enjoy working hard to better their performance and win games.</p>	<p>Continue to explore a range of attacking and defending tactics and strategies and develop ideas surrounding working as a team.</p> <p>Continue to develop effective communication within a team in different roles.</p> <p>Develop understanding of sportsmanship and implement into competitive play.</p> <p>Continue to explore interceptions and passing movements as a team.</p> <p>Demonstrate developed dribbling ability using hands/feet/sticks.</p> <p>Demonstrate developed shooting/striking ability towards a goal with control and accuracy.</p> <p>Enjoy creating tactics and positions when participating in attacking v defending games.</p> <p>Enjoy trying their best to push themselves to be even better.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Gymnastics	<p>Continue to explore a range of jumping techniques and shapes- paying closer attention to take off and landing.</p> <p>Continue to explore changing shapes and direction during flight.</p> <p>Explore a range of shapes, across different levels, and different ways of entering and exiting shapes.</p> <p>Continue to explore apparatus, and find different ways of entering and exiting shapes.</p> <p>Continue to explore 'canon', 'unison' and 'mirroring' techniques.</p> <p>Consolidate a range of rolling techniques, and travelling in creative ways.</p> <p>Enjoy working with a partner/group, to demonstrate various tasks.</p>	<p>Develop and demonstrate balance, control, tension and fluidity within an individual/partner/group routine.</p> <p>Effectively plan and implement 'canon' and 'unison' in gymnastic routines with a partner/group.</p> <p>Begin to identify what makes a performance effective and discuss strengths using correct terminology.</p> <p>Begin to reflect and suggest improvements in their own performance.</p> <p>Begin to implement and include equipment/apparatus within performance/sequence.</p> <p>Consistently jump with good height, perform turns and land safely and securely.</p> <p>Enjoy working individually and with a partner/team to perform activities.</p> <p>Enjoy working hard to develop their own ability.</p>	<p>Perform a range of actions, shapes and balances clearly, consistently and fluently.</p> <p>Demonstrate clear differences between levels, speeds and directions of movement.</p> <p>Demonstrate developed body tension and extension in balances/movements/poses.</p> <p>Adapt sequences to include a partner or small group.</p> <p>Perform developed balances such as handstand and headstand.</p> <p>Link movements into sequences.</p> <p>Continue to evaluate and analyse performance individually and with a partner/team.</p> <p>Enjoy performing in front of others, displaying confidence.</p> <p>Enjoy developing individual and others ability by supporting them.</p>	<p>Continue to demonstrate control and tension when supporting own/partner's bodyweight.</p> <p>Demonstrate control and fluidity in movements/ transitions when linking balances/poses.</p> <p>Perfect holding a range of shapes during flight by showing tension.</p> <p>Identify different elements of gymnastics routines.</p> <p>Review complex gymnastics routines and provide feedback.</p> <p>Demonstrate excellent knowledge and understanding of safe use of equipment and apparatus.</p> <p>Consistently show confidence when performing individually and in front of others.</p> <p>Enjoy participating in all gymnastics activities and being able to display a wide range of movements and tasks.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Dance	<p>Explore relationships, in particular unison and canon with a partner and in a group.</p> <p>Demonstrate a range of patterns/movements associated to a range of themes.</p> <p>Explore creating illusions and creative shapes within a group.</p> <p>Continue to explore tension and fluidity within movements to demonstrate a particular theme.</p> <p>Improvise and begin to create sequences individually, with a partner, and within a group.</p> <p>Enjoy working with others to perform in front of others.</p>	<p>Explore themes, ideas, and characterisation in sequences/routines, acting on a given stimulus.</p> <p>Describe, interpret, evaluate own and others' performance, using correct terminology.</p> <p>Continue to develop a sense of musicality and begin to take ownership of routines.</p> <p>Develop understanding of the importance of facial expressions to develop a story/characterisation in movements.</p> <p>Demonstrate contrasting levels with partners/groups to create a developed routine.</p> <p>Enjoy being creative when creating a performance/routine, and demonstrating this in front of others.</p>	<p>Continue to develop a sense of musicality, characterisation, personality in movements.</p> <p>Demonstrate a range of developed techniques associated to theme.</p> <p>Begin to implement simple lifts and partner balances/counterbalances in routine to music.</p> <p>Continue to develop understanding of the use of space and travelling throughout sequences and routines.</p> <p>Continue to implement key techniques such as canon and unison with a partner/small groups.</p> <p>Enjoy working individually and in a team to create and display a performance/routine with confidence.</p>	<p>Consolidate musicality, characterisation and expression when performing routines to a particular theme.</p> <p>Continue to consolidate a range of techniques in pairs/small groups using direction, formation and the use of space.</p> <p>Demonstrate a variety of dynamics, levels, tempos, within a routine.</p> <p>Begin to sequence developed routines with minimal support-individual/pair/group.</p> <p>Analyse, appreciate and evaluate individual/group routines, discussing strengths, areas of improvement and how to improve.</p> <p>Enjoy leading a team to perform confidently in front of others, displaying creative movements/actions to link with the current theme.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Net & Wall	<p>Begin to identify rules and scoring when it comes to a range of net games.</p> <p>Consolidate basic serving and return techniques.</p> <p>Explore forehand and backhand striking.</p> <p>Begin to move towards a ball or object before striking it (isolated and competitive scenarios).</p> <p>Explore different shots/strikes understanding how and when to use them.</p> <p>Continue to consolidate spatial awareness and tactics in striking and fielding activities.</p> <p>Enjoy working with and against partners to try to gain points.</p> <p>Enjoy working hard to better themselves.</p>	<p>Continue to develop tactical awareness in striking and net based games, attacking space and understanding where gaps are.</p> <p>Continue to develop techniques when performing a range of shots and understand their purposes.</p> <p>Continue to develop positional and spatial awareness on the court.</p> <p>Maintain competitive rallying with a partner.</p> <p>Develop the forehand and backhand striking techniques using a racket.</p> <p>Explore the overhead smash and lob technique.</p> <p>Enjoy learning and developing striking techniques.</p> <p>Enjoy working as a team and individually to striking equipment over a net to win a point.</p>	<p>Continue to develop range, direction, and consistency of skills when striking a ball.</p> <p>Continue to explore the theme of space when attacking and defending (shots/strokes/striking).</p> <p>Vary the shot selection when maintaining a rally with a partner or in pairs.</p> <p>Consolidate agility and movement to help positional play.</p> <p>Consolidate forehand/backhand/smash/lob techniques in game play.</p> <p>Develop competitive actions/movements/shots during gameplay.</p> <p>Enjoy developing striking techniques to allow you to put pressure onto an opponent.</p>	<p>Continue to develop communication and collaboration as a team.</p> <p>Demonstrate control and techniques when striking a ball/shuttlecock cleanly.</p> <p>Continue to explore developed technique using dominant and weaker sides.</p> <p>Understand and implement scoring systems and rules into competitive play.</p> <p>Demonstrate effective, controlled and accurate serve and return techniques.</p> <p>Demonstrate competitive play and evaluate performance and technique.</p> <p>Enjoy and understand what striking technique is best suited to different situations.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Athletics	<p>Begin to explore developed techniques when performing throwing disciplines (javelin, shot put and discus).</p> <p>Begin to explore acceleration and deceleration when performing in a relay.</p> <p>Begin to recognise key components of individual skills such as running, jumping and throwing techniques.</p> <p>Begin to discuss strengths and areas of improvement in own and others technique.</p> <p>Begin to discuss the changes in their body as a result of exercising/performing.</p> <p>Continue to work against a target/goal setting to improve performance.</p> <p>Enjoy participating in different athletics events to improve self-development.</p>	<p>Consolidate a range of basic running, throwing, and jumping techniques.</p> <p>Begin to experience and explore specialised equipment associated to throwing disciplines.</p> <p>Continue to combine basic actions, performing movement sequences associated to correct techniques.</p> <p>Begin to understand pacing, acceleration and deceleration over different distances.</p> <p>Highlight and discuss strengths, and areas of improvement in individual and other performances/techniques.</p> <p>Enjoy improving running, throwing and jumping techniques to improve scores/points/results.</p>	<p>Consolidate combination movements and link to disciplines, for example the triple jump.</p> <p>Begin to explore starting positions/stances for a range of disciplines (for example the sprint start).</p> <p>Continue to explore acceleration in take-off/starting/sprint finish etc.</p> <p>Continue to develop knowledge of how to develop and maintain different aspects of fitness through training for athletics disciplines.</p> <p>Understand how to develop simple throwing, jumping and running techniques and be able to support others with their journey.</p> <p>Enjoy consolidating techniques to allow self and peer feedback.</p>	<p>Develop a range of techniques and understanding of more complex disciplines, for example, race walking.</p> <p>Learn to measure, set goals and record performances in outdoor and indoor athletics.</p> <p>Learn how to train the body to cope with the demands of various disciplines.</p> <p>Sustain pace over longer distances.</p> <p>Select and demonstrate appropriate techniques for specific events.</p> <p>Evaluate and analyse individual and others techniques/performance and providing self/peer feedback.</p> <p>Enjoy participating in athletics competitions.</p> <p>Enjoy working individually and in teams to participate in athletics events.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
OAA	<p>Continue to consolidate teamwork and communication skills, beginning to place trust in other's abilities.</p> <p>Continue to develop problem solving skills in a range of scenarios.</p> <p>Begin to explore map reading, symbols, and basic orienteering skills through fun activities.</p> <p>Recognise and describe other pupils abilities and how they contributed to the group/teams success.</p> <p>Develop creativity when setting up and developing new games and strategies.</p> <p>Enjoy working with and collaborating with teammates.</p>	<p>Develop knowledge and understanding of orienteering, showing greater understanding of map and compass reading skills.</p> <p>Create and participate in a range of simple courses, working; individually, with a partner, and within a group.</p> <p>Choose and apply suitable strategies to overcome problems/challenges.</p> <p>Continue to develop effective verbal and non-verbal communication in challenging situations within a group task.</p> <p>Enjoy creating and completing problem solving tasks.</p>	<p>Develop communication through speaking and listening when working within a group.</p> <p>Introduction to a range of problem-solving activities (knots/orienteering/camping etc).</p> <p>Participate in competitive orienteering activities, designed to consolidate basic skills.</p> <p>Continue to develop create short loop orienteering courses for partners.</p> <p>Enjoy working with others to collaboratively solve problems.</p>	<p>Achieve increased success in problem solving activities as an individual and as part of a team.</p> <p>Continue competitive orienteering activities, attempting developed challenges, demonstrating a range of skills- map reading, compass-orientation, problem solving etc.</p> <p>Continue to demonstrate developed communication and cooperation whilst in the outdoors and challenging environments.</p> <p>Review, analyse and evaluate individual roles/performance in problem solving activities.</p> <p>Enjoy taking a leadership role when solving problems, but to also be able to take on other people's opinions.</p>

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Striking & Fielding	<p>Consolidate aiming, striking and follow through when striking a ball towards a target.</p> <p>Understand how much power to use when striking a ball/object.</p> <p>Continue to develop striking technique when using different types of bats and racquet.</p> <p>Continue to develop knowledge of space and awareness of space when striking a ball/object.</p> <p>Develop throwing techniques and understanding of what technique should be used.</p> <p>Develop catching techniques understanding of what technique to use when.</p> <p>Enjoy striking equipment with power and accuracy.</p> <p>Enjoy catching a ball/object with good technique.</p>	<p>Develop knowledge and understanding of striking techniques.</p> <p>Consolidate handling skills for the use of different rackets/bats.</p> <p>Develop the use of space to create an advantage when fielding.</p> <p>Consolidate a number of throwing techniques and understanding of what technique should be used.</p> <p>Consolidate catching techniques and understand what technique to use when.</p> <p>Enjoy working independently and with teammates to strike and field.</p>	<p>Develop communication through speaking and listening when working within a group.</p> <p>Introduction to a range of tactics such as positional play when fielding and communication from base to base.</p> <p>Participate in competitive striking and fielding games.</p> <p>Consolidate striking balls/objects using different bats.</p> <p>Increase understanding and knowledge of different catching techniques for different size balls/objects.</p> <p>Enjoy creating simple tactics when fielding.</p> <p>Enjoy playing striking and fielding games competitively.</p>	<p>Achieve increased success in striking different ball with different bats.</p> <p>Achieve increased success when catching and receiving different balls consistently.</p> <p>Continue competitive striking and fielding techniques when in a competitive environment.</p> <p>Continue to demonstrate developed communication and cooperation whilst in game situations.</p> <p>Review, analyse and evaluate individual roles/performance in striking and fielding activities.</p> <p>Enjoy taking a leadership role when creating tactics but to also be able to listen to other views.</p>