

EYFS Reading Progression

For specific Phonics teaching sequence please refer to Twinkl Phonics progression map.

EYFS	
P H O N I C S & D E C O D I N G	<p>Nursery:</p> <ul style="list-style-type: none">• Repeat songs, rhymes, stories and repeat familiar phrases.• Fill in missing words from well known rhymes.• Notice and repeat sounds.• Identify signs and symbols in the environment and recall what they mean.• Join in with rhymes and stories.• Identify rhymes.• Join in with the rhythm of well known rhymes and songs.• Recognise own name.
	<p>Reception:</p> <ul style="list-style-type: none">• Join in with rhymes and stories. Join in with the rhythm of well known rhymes and songs.• Recognise own name.• Identify sounds in words, in particular, initial sounds.• Segment and blend simple words demonstrating knowledge of sounds with support.• Link sounds to letters in the alphabet.• Segment and blend simple words demonstrating knowledge of sounds independently.• Read simple words and simple sentences.• Identify rhymes.• Find own rhymes• Read some common irregular words.• Use phonic knowledge to decode regular words and read them aloud accurately.• Read and understand simple sentences.

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EYFS

Nursery:

- Tune in, remember, talk about and make different sounds.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.

Reception:

- Hear and say the initial, medial and final phoneme in words and blend to read.
- Read and understand simple sentences

Reading comprehension

EYFS

EYFS

Nursery:

- Repeat songs, rhymes, stories and repeat familiar phrases.
- Fill in missing words from well known rhymes.
- Show a preference for a book or a song or a rhyme.
- Identify myself in a story and show enjoyment for stories about familiar people.
- Hold a book, turn the pages and indicate an understanding of pictures and print.
- Tell a story to friends.
- Talk about events and characters in books.
- Make suggestions about what might happen next in a story.

Reception:

- Hold a book, turn the pages and indicate an understanding of the pictures and print.
- Tell a story to friends.
- Talk about events and characters in books.
- Make suggestions about what might happen next in a story.
- Read simple words and simple sentences.
- Talk about my favourite book.
- Use vocabulary and events from stories in my play.
- Demonstrate understanding when talking with others about what is read.
- Read and understand simple sentences.